Subtraction Word Problems

Solve. Draw a picture to help you.

1. Ian had 3 toy boats in his bath. He took 1 boat out of the water. How many boats were left in the water?

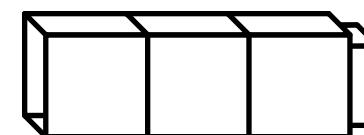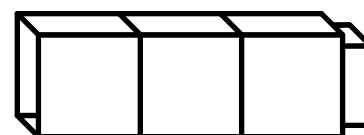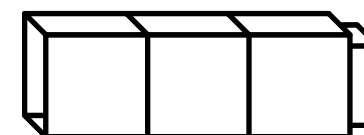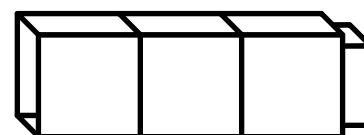**2.** Lu put 6 bananas on the table. He ate 1 banana. How many were left?

3. Will had 7 trucks. He gave 2 trucks to his friend. How many trucks did he have left?

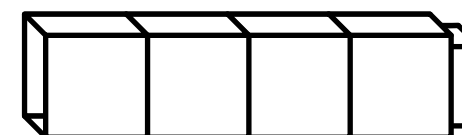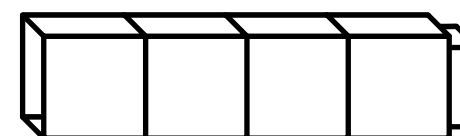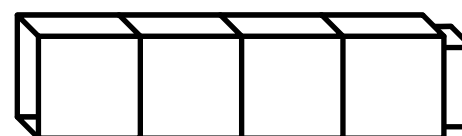**4.** Cora had 4 books to read. She took 2 books back to the library. How many are left to read?
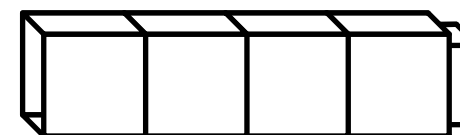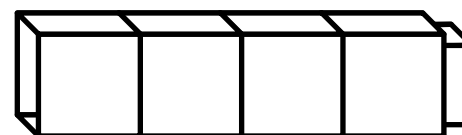
Decomposing Numbers to 10

Use two colors to color each set of cubes a different way.

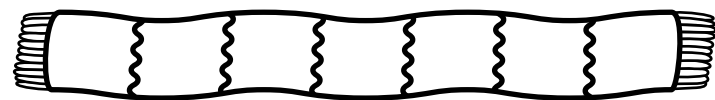**1.** There are four ways to make 3. Show each way.

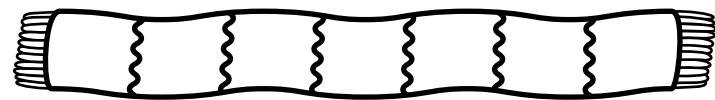**2.** There are five ways to make 4. Show each way.

Decomposing Numbers to 10

There are eight ways to make 7. Use two colors to color each set of stripes a different way. Then, write the math fact shown on each scarf.

_____

_____

_____

_____

_____

_____

_____

_____

Decomposing Numbers to 10

Write the related fact for each cube train.

1.   _____ + _____ = _____

2.   _____ + _____ = _____

3. Write each missing number.

8 — 4 — ◯

6 — ◯ — 2

5 — 1 — ◯
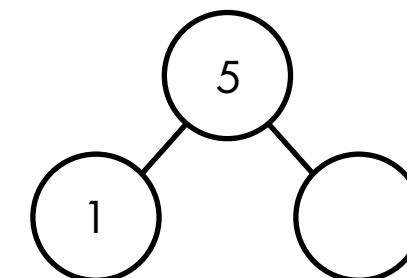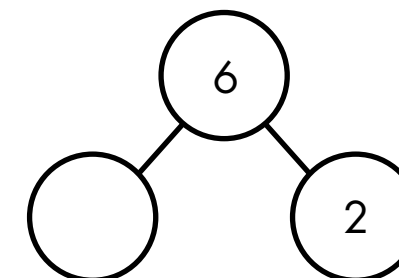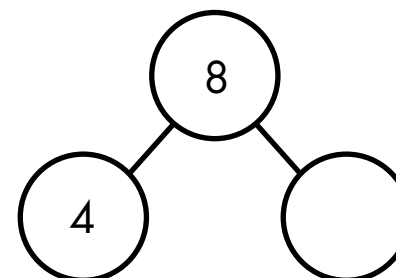
4. Draw an **X** on the facts that don't add to 6.

1 + 5   3 + 4   3 + 3

2 + 4   2 + 3   4 + 1

5. How many ways can you make 4? Draw or write facts.

Making 10
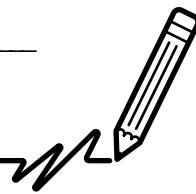
Add shapes to make a set of 10. Then, tell how many shapes you added.

1.

_____ more

2.

_____ more

3.

_____ more

4.

_____ more

5.
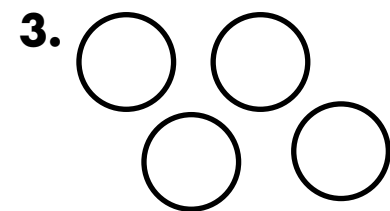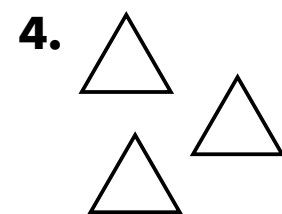
_____ more

Making 10

Write the missing number to make 10.

1.
10
5

2.
10
7

3.
10
4

4.
10
1

5.
10
0

6.
10
3

7.
10
6

8.
10
2

9.
10
9

10.
10
8

Name _____ Date _____
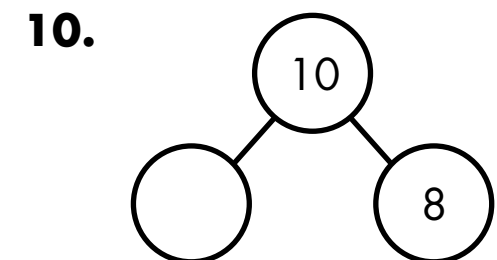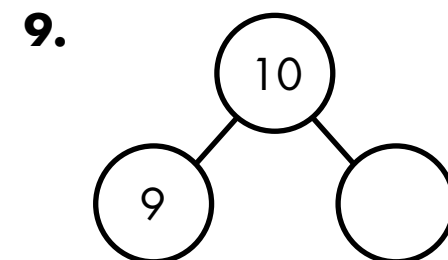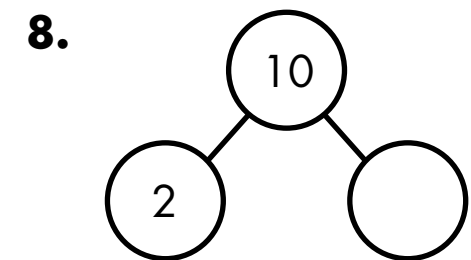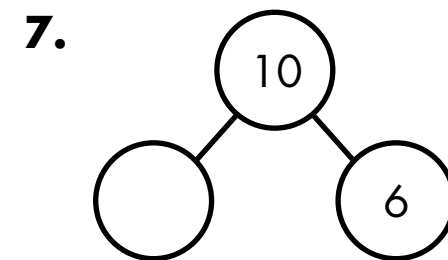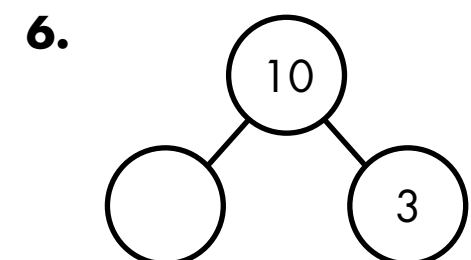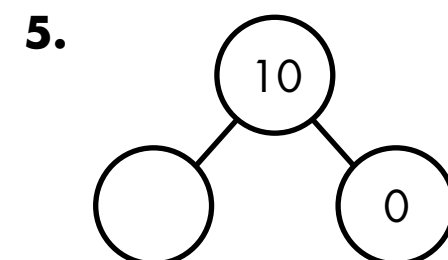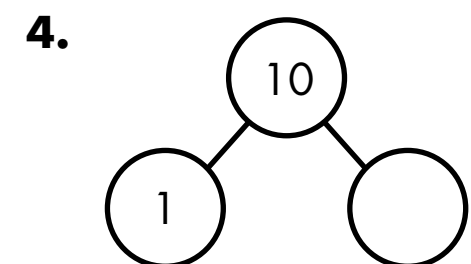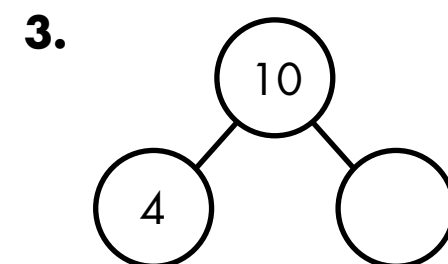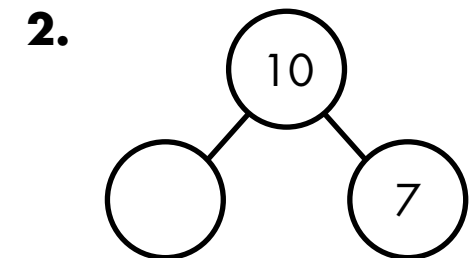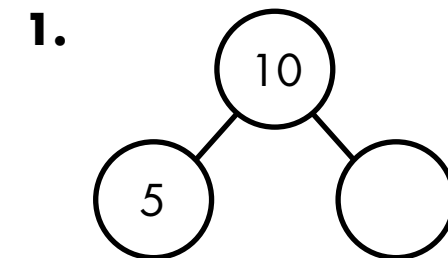
Making 10
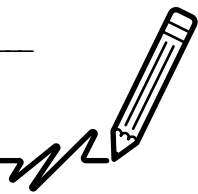
Write the missing number.
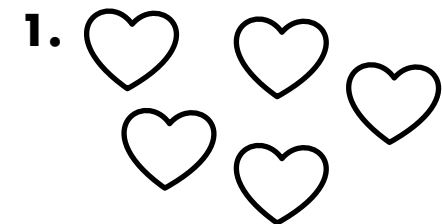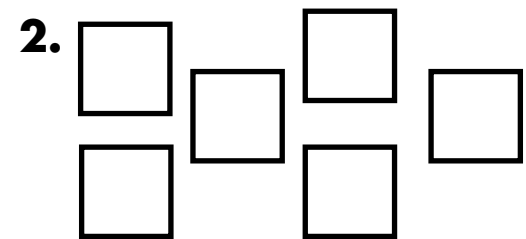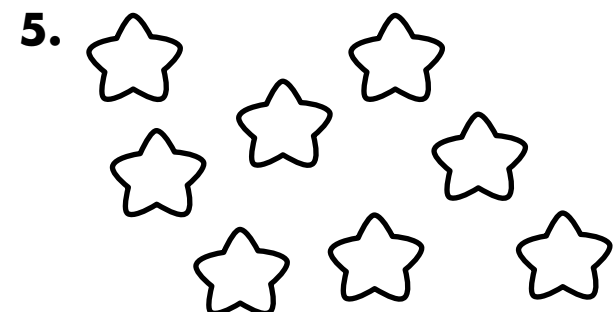
1. _____ + 6 = 10

2. 2 + _____ = 10

3. 0 + _____ = 10

4. _____ + 5 = 10

5. _____ + 3 = 10

6. _____ + 9 = 10

7. 8 + _____ = 10

8. 10 + _____ = 10

9. _____ + 7 = 10

10. 1 + _____ = 10

Addition and Subtraction within Five

Use the fact cards to assess students' fluency with addition and subtraction facts within five. Place cards into piles based on a student's response. The first pile should contain facts the student answered quickly and correctly. The second pile should contain facts the student answered with hesitation, but correctly. The third pile should contain the facts the student answered incorrectly. Continue to reassess the facts with each student until all of the cards are placed into the first pile. (Please note that the following cards are only a representation of the addition and subtraction facts within five. Not all facts are included.)

0 + 0 **A**	0 + 2 **B**
0 + 4 **C**	1 + 0 **D**
1 + 1 **E**	1 + 2 **F**
1 + 3 **G**	1 + 4 **H**

2 + 1 **I**	2 + 2 **J**
3 + 0 **K**	3 + 2 **L**
4 + 1 **M**	5 + 0 **N**
5 − 0 **O**	5 − 1 **P**
5 − 2 **Q**	5 − 3 **R**

5 − 4 **S**	5 − 5 **T**
4 − 1 **U**	4 − 2 **V**
4 − 3 **W**	3 − 1 **X**
3 − 2 **Y**	2 − 0 **Z**
2 − 1 **AA**	1 − 1 **AB**

Addition and Subtraction within Five
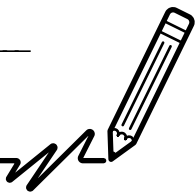
Solve.

1. 0 + 0 =	1 + 1 =	3 − 0 =
2. 3 − 2 =	0 + 1 =	1 + 2 =
3. 4 − 2 =	3 + 2 =	0 + 2 =
4. 1 + 3 =	0 + 3 =	5 − 1 =
5. 0 + 4 =	1 + 4 =	2 − 0 =
6. 3 + 1 =	0 + 5 =	2 + 1 =
7. 4 − 3 =	1 − 0 =	5 − 3 =

Continue the pattern.

_____ _____

_____ _____
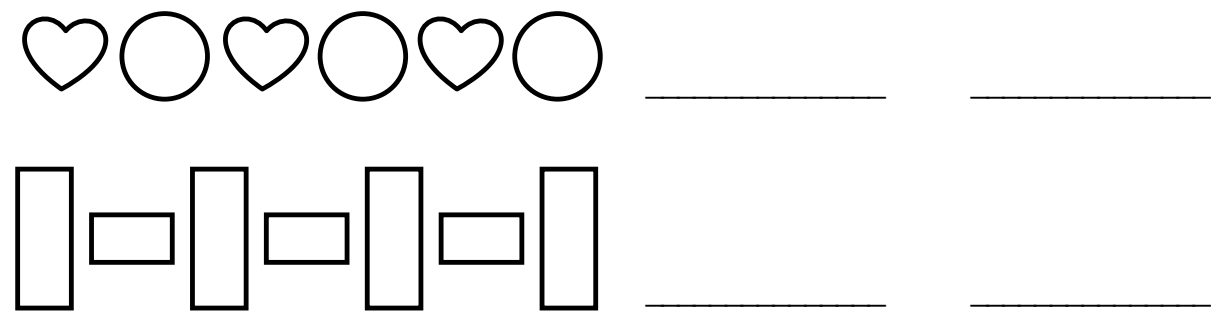
A

Continue the pattern.

_____ _____

_____ _____
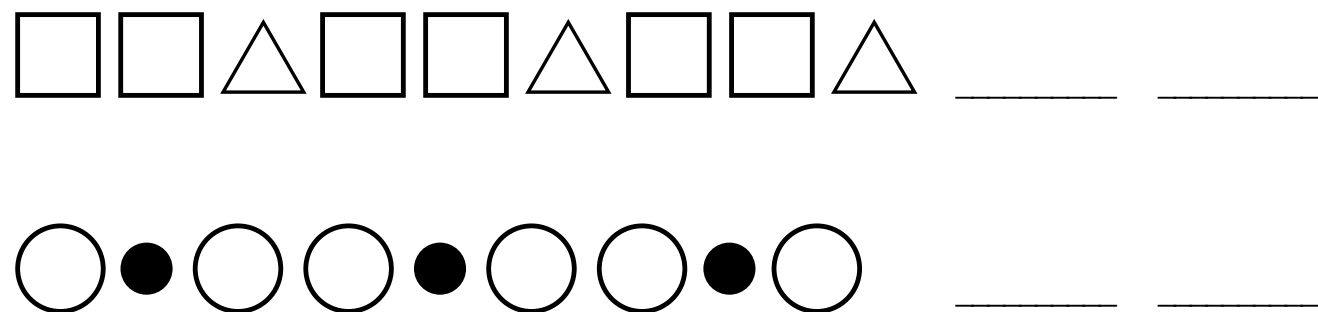
B

How many more makes 7? Draw. Write the number.

_____ more

C
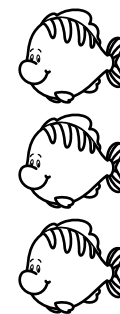
Draw circles to show 3 + 4 = 7.

D

E

Jane found 3 shells. Then, she found 2 more. How many shells did she find in all?

_____

F

Use two colors to color each set of cubes a different way.

G

There are five ways to make 4. Write the number sentences.

___ + ___ = 4   ___ + ___ = 4

___ + ___ = 4   ___ + ___ = 4

___ + ___ = 4

H

Draw more triangles to make 10. Write the number.

△ △ △ △ △
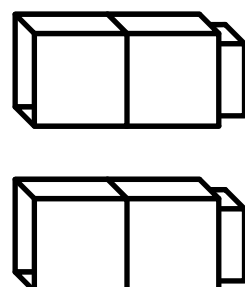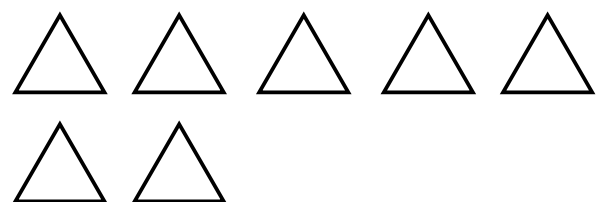
△ △

_____ more

I

Solve.

2 + 3 = _____   1 + 1 = _____

0 + 4 = _____   2 + 2 = _____

1 + 3 = _____   4 + 1 = _____

J

Solve.

5 – 1 = _____   2 – 0 = _____

4 – 2 = _____   5 – 3 = _____

4 – 1 = _____   5 – 4 = _____

Name _____   Date _____

✦ Show What You Know ✦
Number and Operations in Base Ten

1. How many ones are in 10? Draw them.

2. Draw 10 seeds in the box on the left. Draw 5 seeds in the box on the right.

How many seeds in all? _____

3. Draw 14 crayons. Circle a set of 10. How many are left? _____

4. Greg has 10 baseballs. He wants to have 11. How many more does he need? _____

5. 10 + _____ = 18   **6.** 10 + _____ = 19

✦ Show What You Know ✦
Number and Operations in Base Ten

1. How many tens and ones are in 14? Draw them.

2. Draw 10 balls in the box on the left. Draw 6 balls in the box on the right.
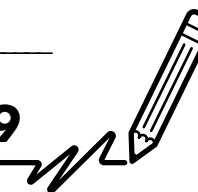
How many balls in all? _____

3. Draw 19 oranges. Circle a set of 10. How many are left? _____

4. Penny has 10 ribbons. Her mom gives her 7 more. How many ribbons does she have now? _____

5. 10 + _____ = 11   **6.** 10 + _____ = 17

Composing and Decomposing 11 to 19

Draw a picture to show how many. Use the picture to answer the questions.

1. Holly plays with clay. She rolls 10 balls. Then, she rolls 2 more.

2. Circle the related fact for problem 1.

    10 + 4   10 + 3   10 + 2

3. How many clay balls does Holly have in all? _____

4. John plays with clay too. He rolls 10 balls. Then, he rolls 4 more.

5. Circle the related fact for problem 4.

    10 + 4   10 + 9   10 + 6

6. How many clay balls does John have in all? _____

7. Ivan plays with clay too. He rolls 10 balls. Then, he rolls 3 more. Write the fact.

    _____ + _____ = _____